



# AWARENESS RAISING LABORATORIES FOR PARENTS DELIVERABLE REPORT

## WORK PACKAGE 4

## Awareness Raising Laboratories for Parents

### DELIVERABLE REPORT TEMPLATE

#### Part 1. Overview of the Awareness Raising Laboratories for Parents

<b>Project Title</b>	EMEL – Empowering Mental and Emotional Learning for Child Well-being
<b>Project no.</b>	101190279
<b>Work Package (WP)</b>	WP4 – Implementation of 20 child and youth-led clubs in Romania and Kosovo
<b>Deliverable Title</b>	Awareness raising laboratories (20 events) aiming to capacitate 150 parents with the necessary knowledge to understand how to support their children involved in the IMPACT clubs
<b>Partner Organization</b>	New Horizons Foundation Romania (NHF) & Organizata Kosovare për Talent dhe Arsim - TOKA
<b>Date of Activity</b>	5.12.2025 - 16.01.2025 (Romania) 8.12.2025 - 12.12.2025 (Kosova)
<b>Location (Country)</b>	Romania and Kosova
<b>No. of awareness raising parents laboratories</b>	11 implemented in Romania & 12 implemented in Kosova

<b>Activity Overview</b>	
<b>Objective</b> Describe why the meeting with parents was organized (e.g., introduce service-learning clubs, align expectations, strengthen family engagement, present student projects, secure parental support, etc.).	The events with parents were organized to inform them about mental health, present the role and activities of the Impact Clubs, and share relevant findings from the EMEL research. The events aimed to discuss how parents and families can support children and youth in their mental well-being, decision-making, and active participation in the clubs and civic engagement. Additionally, the events sought to strengthen cooperation and mutual understanding between families and the clubs, reinforcing parental engagement as a key factor in supporting young people's development and participation. Furthermore, the support that the clubs offer to children and youth in the areas of mental well-being and decision-making was highlighted.
<b>Outcomes</b> List the expected results (e.g., parents understand the SL model, sign-up for volunteering, provide feedback on planned activities, etc.).	As a result of the event parents gained a clear understanding of the role and activities of the IMPACT Clubs and expressed positive attitudes toward their children's participation. The event strengthened parents' awareness of children's emotional challenges,

well-being, and needs, while reinforcing the importance of continued parental engagement. Communication and cooperation between parents, teachers, and other community members were improved, with strong interest expressed in organizing similar events where parents are included in the future.

Key priorities identified by parents included greater involvement of children in activities, addressing issues related to well-being (including bullying), recognizing children's achievements, and creating opportunities for cooperation and active participation through volunteering.

### Participant Profile

#### Number of Participants

Profile (e.g., parents of primary / lower secondary students, community members, school administrators)

The event engaged a large and diverse group of participants across both countries, overall meeting the project target of engaging **150 parents (75 per each country)**. Meanwhile a total of **290 parents** were included, exceeding the initial target. Romania exceeded the target with 203 parents, while 87 parents participated in Kosovo.

In total 912 participants (Romania, a total of **459 participants** and in Kosovo **453 participants**) attended the events, including parents, children and other relevant adults.

The table below shows an overall overview of both countries:

Country	Total Participants	Adults	Children	Club Leaders & Staff
Romania	459	203	222	34
Kosovo	453	151	263	39

Below find a detailed table for both countries:

ROMANIA					
School Name	Date of event	TOTAL Number of participants	Adults	Children	Club Leaders + NHF staff
Șc. Gimn. Avram Iancu - Dej	16/01/2026	27	18	5	2+2

Şc. Gimn. Mihai Vodă - Mihai Viteazu	8/12/202 5	<b>50</b>	<b>23</b>	<b>23</b>	<b>2+2</b>
Şc. Gimn. Nireş - Nireş	10/12/20 25	<b>38</b>	<b>18</b>	<b>17</b>	<b>2+1</b>
Şc. Gimn. C. C. Langa - Miroslava	12/12/20 25	<b>17</b>	<b>17</b>	<b>0</b>	<b>0</b>
Şc. Gimn. Comarna	10/12/20 25	<b>79</b>	<b>23</b>	<b>56</b>	<b>0</b>
Şc. Gimn. Pârcovaci	11/12/20 25	<b>45</b>	<b>23</b>	<b>20</b>	<b>2</b>
Şc. Gimn. Bârnova	13/12/20 25	<b>46</b>	<b>23</b>	<b>22</b>	<b>1</b>
C.T. C-tin Brâncuşi, Petrila	5/12/202 5	<b>51</b>	<b>21</b>	<b>26</b>	<b>2+2</b>
Şc. Gimn. Nr. 3, Lupeni	9/12/202 5	<b>45</b>	<b>11</b>	<b>28</b>	<b>2 leaders + 1 school principa l +3</b>
Şc. Gimn. Aron DensuŞian u, Haţeg	8/12/202 5	<b>32</b>	<b>16</b>	<b>11</b>	<b>2+3</b>
Şc. Gimn. Şoimuş	13/12/20 25	<b>29</b>	<b>10</b>	<b>14</b>	<b>2+3</b>
<b>TOTAL number of participants</b>		<b>459</b>	<b>203</b>	<b>222</b>	<b>34</b>
<b>KOSOVA</b>					
School Name	Date of event	TOTAL Number of participants	Adults	Children	Club Leaders + TOKA staff
Zekeria Rexha	9/12/202 5	<b>45</b>	<b>12</b>	<b>29</b>	<b>4</b>

Gjon Serreqi	9/12/2025	<b>41</b>	<b>13</b>	<b>25</b>	<b>3</b>
Liman Rekaj	12/12/2025	<b>48</b>	<b>20</b>	<b>25</b>	<b>3</b>
Mehmet Gjevori	9/12/2025	<b>26</b>	<b>8</b>	<b>15</b>	<b>3</b>
Faik Konica	8/12/2025	<b>26</b>	<b>6</b>	<b>16</b>	<b>4</b>
Azem Bejta	12/12/2025	<b>43</b>	<b>16</b>	<b>25</b>	<b>2</b>
Ukshin Miftari	10/12/2025	<b>35</b>	<b>17</b>	<b>16</b>	<b>2</b>
Jahë Salihu	10/12/2025	<b>36</b>	<b>7</b>	<b>24</b>	<b>5</b>
V.P.Shkodra ni	11/12/2025	<b>30</b>	<b>7</b>	<b>16</b>	<b>6</b>
Naim Frashëri	10/12/2025	<b>41</b>	<b>14</b>	<b>24</b>	<b>3</b>
Naum Vexhilharxhi	11/12/2025	<b>40</b>	<b>13</b>	<b>25</b>	<b>2</b>
Zahir Pajaziti	12/12/2025	<b>42</b>	<b>18</b>	<b>22</b>	<b>2</b>
<b>TOTAL number of participants</b>		<b>453</b>	<b>151</b>	<b>263</b>	<b>39</b>

#### Content Delivered

Brief description of key topics and learning materials.

The events covered key topics related to youth mental health and well-being, the IMPACT Clubs model, and the role of parental support. Parents were introduced to the IMPACT approach, including the 3C model (Contribution, Character, Competencies) and its connection to children's and young people's psychological and well-being needs. The sessions included discussions on emotional, social and participation needs, key findings from EMEL mental

	<p>health research, and practical strategies for supporting child and youth participation and community decision-making through the IMPACT Clubs.</p>
<p><b>Participants Feedback</b></p> <p>Provide a brief summary of participants evaluation (e.g. highlights from a survey). Strengths; Suggestions for improvement.</p>	<p>Participant evaluation was conducted through post-event questionnaires completed by parents in both countries (205 respondents in total: 120 from Romania and 85 from Kosovo), complemented by structured reflection meeting with coaches and mental health specialists in Romania, and informal qualitative feedback collected in Kosovo through facilitator, coaches and mental health specialist observations and discussions during and after the event.</p> <p><b>Quantitative data</b></p> <p>Overall feedback from parents in both countries was <b>very positive</b>, indicating high relevance, satisfaction, and perceived impact of the events. Across Romania and Kosovo, <b>98%</b> of parents reported feeling good during the events, and <b>97%</b> stated they clearly understood the activities their children participate in through the IMPACT Clubs.</p> <p>Overall, <b>98%</b> of parents agreed or totally agreed that their child's participation is important, and <b>99%</b> indicated that they would encourage their child to take part in IMPACT Club activities. This highlights broad parental endorsement of the program's value.</p> <p>Parents highlighted the value of:</p> <ul style="list-style-type: none"> <li>Increased understanding of children's emotional challenges and well-being needs (98% agreement overall)</li> <li>A total of 97% of parents agreed that they would like to participate in similar events in the future</li> <li>Seeing children actively involved, which made the IMPACT Clubs more visible, credible, and concrete</li> <li>Interactive, experience-based formats that encouraged dialogue, reflection, and peer exchange.</li> <li>Moreover, a significant proportion of parents reported connecting with other parents during the events, suggesting that the laboratories also functioned as a platform for peer exchange and community building</li> </ul>

### Qualitative data:

In Romania, feedback highlighted both the scale and depth of the parent workshops. Across multiple communities in Hunedoara county (including Lonea-Petrila, Hațeg, Lupeni, and Șoimuș) and in Iași county, parents repeatedly emphasized how valuable it was that such meetings were organized at all. In Hunedoara county (including Lonea-Petrila, Hațeg, Lupeni, and Șoimuș), parents repeatedly emphasized how valuable it was that such meetings were organized at all, describing them as innovative and much needed. In several locations—especially Lonea-Petrila and Hunedoara—both the high number of participants and the strong organization and involvement of IMPACT leaders stood out. Parents were particularly impressed by the active involvement of children at the beginning of the workshops, where children were given clear roles and responsibilities. This joint start, followed by separate work with parents and children, created a strong visual and emotional impact and helped parents better understand what their children actually do in IMPACT clubs, making the program more tangible and credible.

A consistent strength across locations was the openness of the workshops, with invitations extended not only to parents but also, in many cases, to the wider community. This approach increased trust in IMPACT and highlighted its concrete benefits for children. In places such as Lupeni, the presence of IMPACT alumni who are now parents created powerful moments of continuity and validation, as they could speak directly about the long-term value of the model. Similarly, in Șoimuș and Bârnova, the participation of mayors, school principals, counselors, teachers, and other community representatives reinforced IMPACT's legitimacy and led to explicit expressions of public support for the clubs.

In Iași county, where workshops were organized over several consecutive days in rural communities, the diversity of participants was particularly notable, bringing together parents, grandparents, foster carers, and school staff. This diversity generated rich group dynamics, especially in communities such as Parcovaci, where enthusiastic and charismatic leaders helped

maintain engagement despite limited formal training. In Comarna, the strong involvement of the school counselor and trained leaders resulted in especially active and in-depth discussions, with parents demonstrating high levels of interest and commitment. Many participants attended out of curiosity, personal motivation, or respect for local school leadership and left with a clearer understanding of IMPACT and a desire to remain involved.

Another major strength was the gradual shift away from frontal, presentation-heavy formats toward more personalized and experience-based facilitation. In many locations, workshops functioned better without PowerPoint, allowing for more authentic interaction and reflection. This was particularly evident in sessions addressing mental health and parent-child relationships, where metaphors, imagery, and practical exercises helped deepen awareness and normalize conversations about wellbeing. Parents frequently reported feeling relaxed, safe, and genuinely engaged, with some expressing a desire for the workshops to be repeated regularly. The framing of IMPACT as part of a broader international movement further reinforced its perceived value.

Despite these strengths, several challenges were identified. In some locations, including Petrila and Dej, sessions felt overloaded with content or too static, reducing energy and participation toward the end, especially when workshops were long. Dense slides and time pressure required facilitators to improvise by skipping or simplifying material. In a few communities, parents were initially hesitant or unfamiliar with participatory formats, particularly in rural areas, although this tended to improve once experiential activities were introduced. Additional organizational challenges included uneven coordination among leaders and repeated rescheduling in places such as Nișeș (Nires), although eventual turnout and engagement exceeded expectations. Facilitators also noted the need to clearly define the scope of the workshops, as some parents or schools expected them to address all school-related problems.

Overall, there was strong consensus that future EMEL workshops should be more interactive and carefully

essentialized in terms of content, with information distilled to core messages and greater emphasis on experiential learning. The Circle of Safety methodology for parents emerged as a particularly valuable approach, requiring more time and practical exploration in future sessions. Additional recommendations included providing more printed materials, adapting content to local contexts, maintaining flexibility in facilitation, and continuing to invest in leader training. Overall, the workshops demonstrated a clear and growing need for safe spaces where parents can reflect, connect, and engage around wellbeing and relationships, confirming the strong potential for future growth and impact.

In Kosovo, reflection and evaluation conducted through qualitative feedback from facilitators, coaches, and mental health specialists also showed very positive results. Parents across both urban and rural communities described the Awareness Raising Laboratories as enjoyable, meaningful, and, in some cases, transformative. They emphasized that these events were **highly relevant and clearly needed across all communities**, regardless of context, noting that parents are usually rarely involved in non-formal educational activities of this kind.

Most parents reported feeling good or very good during the events and highlighted an improved understanding of their children's participation in IMPACT clubs, the importance of these activities, and children's emotional needs and challenges. Opportunities for dialogue and peer exchange were particularly valued, with many parents emphasizing interaction with other parents, teachers, and children as a key benefit. Interactive elements such as games, workshops, group discussions, and joint parent-child activities were especially well received, while topics related to bullying, cooperation between parents and schools, and emotional wellbeing strongly resonated.

Parents also noted that the inclusive and non-formal nature of the laboratories helped create a sense of trust and cooperation between facilitators and parents, making facilitation easier and more effective. This approach contributed to parents feeling more confident and reassured about where their children are engaged after school and what kinds of activities

they are involved in. Based on their feedback, parents strongly expressed that such events should continue in the future and be systematically organized for every IMPACT club established in schools, as they respond to a real need for connection, trust-building, and shared responsibility around children's development.

Despite these strengths, several common challenges emerged across both contexts. In some Romanian and Kosovar locations, sessions felt overloaded with content or too static, particularly when workshops were long or presentation-heavy, which reduced energy toward the end. Limited time for open discussion was a recurring concern, as parents often felt that the most meaningful conversations happened late in the sessions. Organizational and coordination challenges appeared in a few communities, and facilitators highlighted the importance of clearly defining expectations and boundaries, to avoid the perception that the workshops could address all school-related issues.

Overall, the qualitative findings demonstrate that IMPACT parent events respond to a clear and growing need for safe, relational spaces where parents can reflect, connect, and collaborate around children's wellbeing and development. The experience in Romania, in particular, shows the strong potential of well-organized, community-open, and experiential formats to build trust and long-term engagement. With more carefully streamlined content, continued emphasis on interactive methods, and sustained investment in leader training and coordination, IMPACT parent events have strong potential to deepen their impact across both countries.

#### Conclusion for the reporting deliverable

Outcomes achieved

**Level of parental engagement achieved**  
**Improved understanding of SL principles**  
**Agreements or decisions reached (e.g., forming parent committees)**

The Awareness Raising Laboratories for Parents implemented in Romania and Kosovo successfully achieved their intended objectives of increasing parental awareness, strengthening engagement, and fostering collaboration around children's wellbeing and participation in IMPACT clubs. Across both countries, the events created safe, inclusive, and participatory spaces where parents could reflect on mental and emotional wellbeing, better understand the IMPACT model, and engage constructively with schools, facilitators, and other parents. The high level

of satisfaction, strong attendance, and positive feedback confirm the relevance and effectiveness of the laboratories in both urban and rural contexts.

#### **1. High participation and strong interest across communities:**

All parent laboratories implemented in Romania (11) and Kosovo (12) were well attended, with particularly high participation in Hunedoara and Iași counties in Romania and strong turnout across both urban and rural communities in Kosovo. Parents consistently described the laboratories as innovative, timely, and much needed, confirming the relevance of the initiative across different contexts where parents are rarely involved in non-formal educational activities of this kind.

#### **2. Increased visibility, credibility, and understanding of IMPACT:**

Starting the workshops together with children and assigning them active roles created a strong visual and emotional impact in both countries. This approach helped parents better understand what IMPACT clubs actually do, increased transparency around children's after school engagement, strengthened trust in the program, and made the benefits for children more concrete and credible.

#### **3. Strengthened community engagement and institutional support:**

Inviting not only parents but also alumni parents, school leaders, counselors, teachers, and local authorities reinforced IMPACT's legitimacy and visibility. In several Romanian communities, mayors and school representatives publicly expressed support, opening new channels for cooperation. In Kosovo, stronger collaboration and trust between facilitators, schools, and parents were highlighted as key outcomes.

#### **4. Diverse and inclusive participation:**

The laboratories successfully engaged a wide range of caregivers, including parents, grandparents, foster carers, school staff, and community members. This diversity enriched group dynamics, strengthened dialogue, and highlighted IMPACT's role as a community-based initiative supporting children's wellbeing, participation, and development in both rural and urban settings.

#### **4. Positive learning and wellbeing outcomes for parents:**

Quantitative and qualitative feedback from both countries indicates very high satisfaction levels. Across Romania and Kosovo, parents reported feeling good during the events and demonstrated improved understanding of their children's participation in IMPACT clubs, the importance of these activities, and children's emotional challenges and wellbeing needs. These outcomes confirm the practical relevance and usefulness of the content delivered.

**5. Strong motivation for continued engagement:**

A large majority of parents across both countries expressed interest in participating in similar events in the future and encouraging their children's continued involvement in IMPACT clubs. Parents emphasized that such events should be continued and systematically organized for each IMPACT club established in schools, reflecting increased trust, motivation, and openness toward ongoing collaboration.

**6. Shift toward experiential and relational facilitation:**  
Workshops that moved away from frontal presentations and PowerPoint toward interactive, experience-based methods proved more effective in both contexts. Sessions focusing on mental health, parent-child relationships, and emotional wellbeing using metaphors, practical exercises, games, and discussion fostered openness, safety, and meaningful reflection, helping normalize sensitive conversations.

**7. Community building and peer connection:**

Many parents reported connecting with other parents during the laboratories, confirming the role of these events as safe spaces for dialogue, peer exchange, and mutual support. This was particularly valued in communities where opportunities for parent interaction are limited.

**8. Identified challenges and learning points:**

Some organizational challenges were noted across both countries, including uneven coordination among leaders in some cases, rescheduling difficulties, content overload, and limited time for open discussion. Facilitators also highlighted the risk of unrealistic expectations regarding the laboratories' ability to address all school-related issues, underlining the need for clear boundaries.

**9. Clear directions for improvement and scaling:**

Key recommendations include simplifying and essentializing content, maintaining and increasing interactivity, allocating more time for dialogue, adapting facilitation to local contexts, and continuing

	<p>to invest in leader training to ensure quality, structure, and sustainability.</p> <p><b>10. Confirmed need for safe, structured parent spaces:</b></p> <p>Overall, the laboratories demonstrated a strong and growing need for safe, structured spaces where parents can reflect, connect, and be constructively challenged around wellbeing, participation, relationships, and their role in children's lives while maintaining realistic expectations and clearly defined responsibilities</p>
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## Part 2. Annexes

Please list the annexes you are attaching and/or insert the links. You can add more rows if needed.

Yes/No	Annex	Link	Type of Document
Yes	Agenda	N/A	
Yes	Feedback form results	<a href="#">Annex 2 - Feedback Report from Parents</a>	PDF
Yes	Pictures from the training	<a href="#">Annex 3 - Pictures from laboratories - NHF</a> <a href="#">Annex 3 - Pictures from the laboratories - TOKA</a>	Google Drive folder, jpg, heic.
Yes	Participant list with signatures.	<a href="#">Annex 4 - Participants lists - NHF</a> <a href="#">Annex 4. Participants lists - TOKA</a>	PDF

### Deliverable Report Authors

Submission Date:

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## Annex 1 – Awareness Raising Laboratories Agenda

Activities	Non-formal Methods	Time Needed	Materials
<b>1. Welcome and introduction</b>	Group introduction	10 min	N/A
<b>2. Getting to know each other</b> (2 truths and 1 lie)	Icebreaker	10 min	N/A Each facilitator and school choose this activity
<b>3. What are my kids' needs?</b>	Icebreaker	30 min	Flipcharts, markers
<b>4. Research Data Report/ country</b>	Presentation	20 min	Research Data Report
<b>5. Break</b>	/	10 min	N/A
<b>6. Short presentation of EMEL project activities until 2026 December</b>		5 min	Adapted by each partner
<b>7. Understanding IMPACT model (+ The 3C model-character, competence and contribution)</b>	Presentation	15 min	Flipchart, printed overview of IMPACT/SPV clubs
<b>7. Parental Support (Circle of security theory and children needs)</b>	Discussion	10 min	Flipcharts, sticky notes, markers
<b>8. Children's Participation &amp;exploring and Parents</b>	Presentation, discussion	20 min	Flipcharts, markers, projector
<b>9. Reflection circle + evaluation</b>	Reflection	15 min	Flipcharts, markers, sticky notes
<b>8. Networking</b>	N/A	25 min	N/A

Total time estimated: 170 minutes

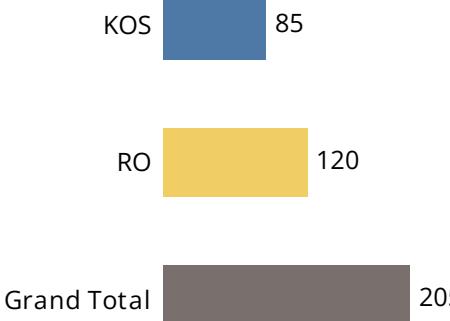
# PARENT REFLECTION AND FEEDBACK

## EMEL IMPACT CLUB AWARENESS LABORATORIES



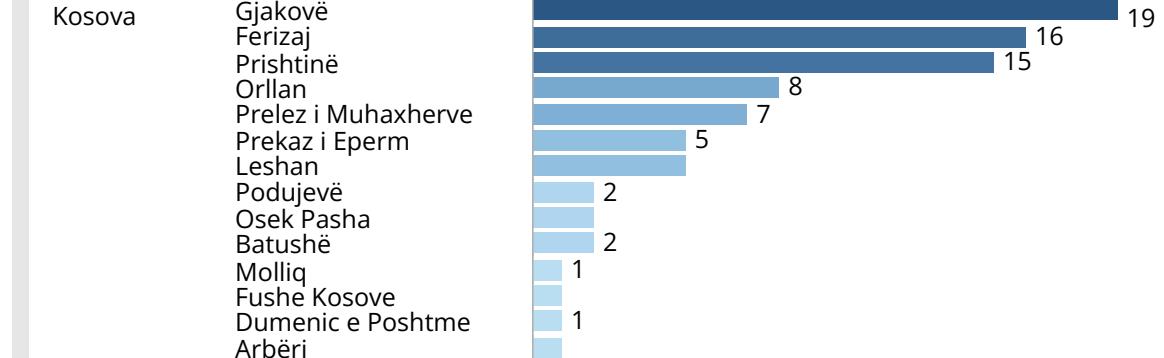
Out of a total of 290 parents who participated in the laboratories across Romania (203) and Kosovo (87), 205 parents filled in the post-event feedback form: 120 from Romania and 85 from Kosovo. Overall, 51% of the parents live in urban areas. Regarding their role in relation to the child participating in the IMPACT Club, most attendees were mothers (79%), with a higher share in Romania (83%). Fathers accounted for 14% of participants, with a higher share in Kosovo. The remaining respondents were other caregivers, including tutors, grandparents, siblings, and extended family members.

No. of respondents



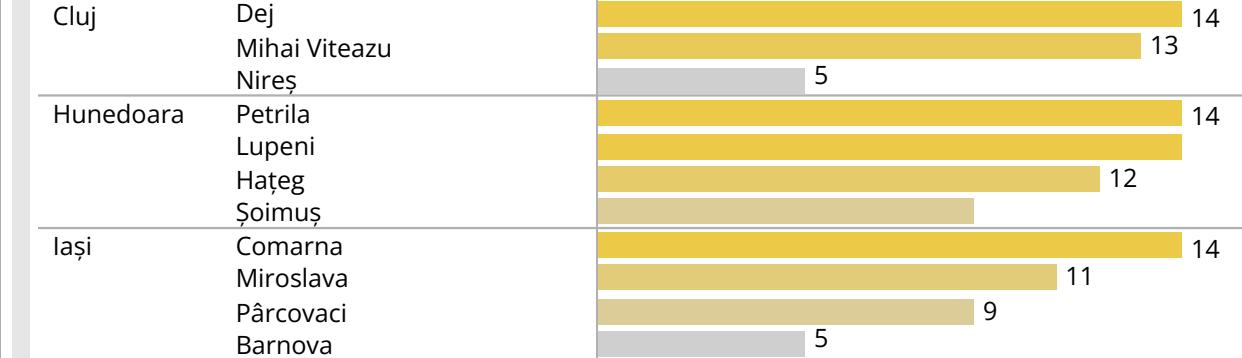
KOS

Select the co.. Locality: (group) 2



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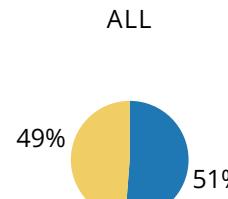
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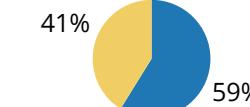
Urban

Rural

Type of residence



KOS



RO



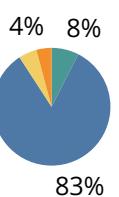
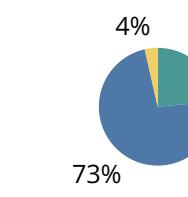
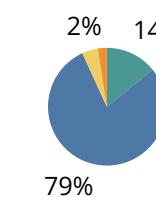
Father

Mother

Other (grandparents, si..

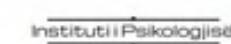
Tutor

Role



# PARENT REFLECTION AND FEEDBACK

## EMEL IMPACT CLUB AWARENESS LABORATORIES



Across both countries, parents rated the event and IMPACT Clubs very positively.

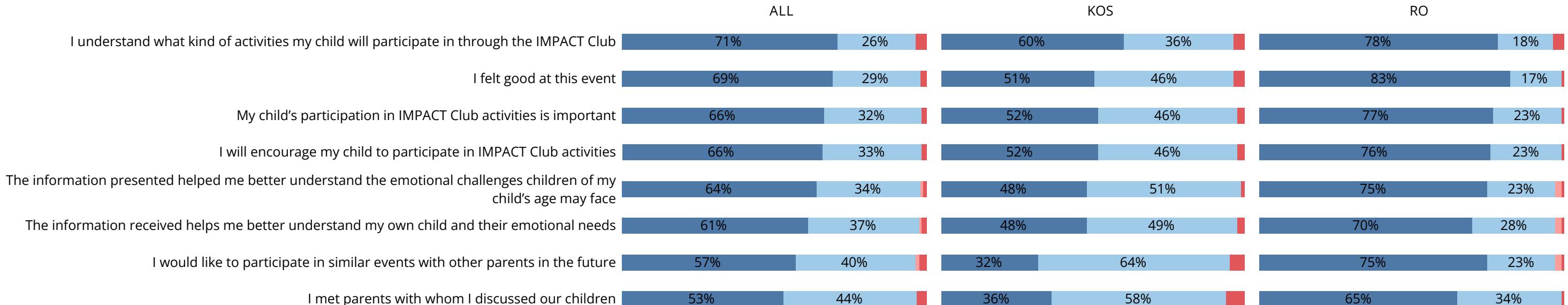
Overall, 97% understood what activities their child will do (71% totally agree) and 98% felt good at the event (69% totally agree). Nearly all see participation as important and will encourage it (66% totally agree). The content also supported parenting: 98% said it improved their understanding of children's emotional challenges (64% totally agree) and 98% said it helped them understand their own child's emotional needs (61% totally agree).

Interest in continuation is strong, 97% would attend similar events (57% totally agree) and 97% met other parents to discuss children (53% totally agree).

In comparison, Romania shows higher rates for wellbeing (83% vs 51%) and future participation (75% vs 32%), while Kosovo more often chose "agree" and reported slightly more disagree..

■ Totaly agree      ■ Agree      ■ Disagree      ■ Totaly disagree

### FEEDBACK EVALUATION RESULTS



# PARENT REFLECTION AND FEEDBACK

## EMEL IMPACT CLUB AWARENESS LABORATORIES



The text analysis for the open question *What would you like to happen at a future similar event where more parents and teachers meet?* show strong appreciation and a clear desire for continuity: several parents explicitly say they “really liked this event,” call it “transformative,” and ask for “more like this,” “the same as today/last time,” or that it be repeated.

An important number of parents request more communication and dialogue (“More communication,” “Free discussions,” “To stay longer and talk more,” “Exchange of opinions”), including a stronger parent-teacher relationship and parents being “more open.”

Many also want more interactive, practical formats: “more practical games,” “many interactive activities,” “workshops,” “energizer games,” and even “a game or a movie with the children and staff.”

Another major theme is including children through “activities with children,” “parent-student activities together,” and joint sessions where parents and teachers participate with students.

Content-wise, Romanian parents frequently mention emotional support and parenting tools: supporting teenagers in “vulnerable moments,” “managing emotions/difficult moments,” “stress management,” “teenagers’ anger outbursts,” “children’s well-being,” “school safety,” “phone use,” “time management,” and “how to communicate well.”

Kosovo parents share the “children included” theme but stand out through repeated emphasis on bullying (“fight bullying,” “raise awareness about bullying,” “bullying and risks at school”), cooperation/coordination (“Cooperation,” “good cooperation,” “coordination for the child’s well-being”), and recognition of achievements/projects (“celebrate the prize,” “children’s achievements,” “see children doing an activity,” “children presenting a project”), plus one explicit reference to volunteering and helping children in need.

# PARENT REFLECTION AND FEEDBACK

## EMEL IMPACT CLUB AWARENESS LABORATORIES



### I WOULD LIKE TO HAPPEN IN THE NEXT MEETINGS (2)

KOS

Different presentations

I don't have any specific issue

To have good cooperation

To have some kind of challenge

To see our children/students doing an activity

That my daughter is very happy and successful

To discuss our children's future

Talk related to our children

To be present with the children too

To do as many activities as possible

To organize and collect things that help children in need

Any activity in favor of success at school

I would like more meetings like this

It would be good if more parents were present at such meetings

Raising awareness about adolescent behavior

To discuss bullying and risks at school

To have good cooperation between parents and teachers

More parents should attend because this is for our children and I like it

Different activities where I also take part

I would like another meeting like this

Discussions about motivating children and our support for carrying out their projects

Trainings on mental health for parents too

In such an event, I'd like us to always cooperate and decide what is best for our children

To talk about children's well-being

It was very good, I wouldn't change anything

I'd prefer activities where parents can see examples of children's work and collaboration with teachers

To discuss more about challenges and how to overcome them as easily as possible

Such meetings

Cooperation To gather for our children's achievements, where they participate in activities and different competitions

To discuss various issues about children and their socialization with each other, not bullying one another, etc.

To share our experiences with parents from different professions; also for teachers to give us more information about our children's engagement

Yes To discuss more about how we can help our children in this phase of life

Only success Whatever is necessary for my child, I will be satisfied

The main focus should always be educating children in the best way. The best way is to socialize and for children to do as much volunteering as possible

Simple meetings and talks about our children Whenever we gather for our children's good, we should decide together and make the best decisions; and meet for our children's merits, victories, and achievements

A shared activity not only for parents and teachers, but with children included too—something simple, creative, collaborative; more group work; children presenting a project, which strengthens emotional bonds and makes the meeting more effective and pleasant. Congratulations for the initiative. Success!

I'd like all parents and teachers to have a good time talking about our children and their condition, and how to understand them; children often experience something bad, and we as parents might not find out—so I suggest children gather with their parents and share that event, so parents understand and protect their child

Students should be engaged in different activities so there is cooperation between them and bullying/irony doesn't appear

I'd like good organization and the opportunity to discuss concerns

All good / okay

Different discussions Every child's word should be heard carefully; parents and teachers should collaborate to fight bullying among adolescents

In a similar event, I'd like children to be more engaged

I'd like to hear a new idea similar to the one that gives a voice to the students of the Lipjan municipality

To have as many important discussions as possible for children

To talk about children's future

I want us to talk about our children's achievements I would like to receive more information about these meetings with the super-volunteers

Encouragement

Something important like the previous meeting

To raise awareness more about bullying I'd like to participate too and talk about what is best for our children and support them

I want effective and appropriate communication

To talk about our children's achievements

I would like the same to be repeated

To discuss more about children's well-being

Coordination for the child's well-being

To help each other as much as possible and be together for our children

To understand one another for our children

I would like to do the best for the children

To celebrate the prize for a project

I'd like parents' attendance to be higher, for exchanging ideas

No answer

More frequent activities with children

I would like to talk about children I would like another meeting like today's

To talk together for a better future for our children

Discussion on specific topics

To discuss people with special needs

With pleasure

To discuss and find solutions

To do activities and get to know other parents

When they win the prize for the project

# PARENT REFLECTION AND FEEDBACK

## EMEL IMPACT CLUB AWARENESS LABORATORIES



### I WOULD LIKE TO HAPPEN IN THE NEXT MEETINGS

RO

More practical games A bigger group, to socialize It was a transformative event As many parents as possible An activity led by students More energizer games

Educational activities More parents to participate How to do a project without using technology Children should be there too More practical activities

Stress management Lots of fun and communication To discuss more about connecting with the child What happened today was very nice More interactive activities

Free discussions To highlight the importance of faith as well To share how we find solutions to our children's behavior To learn how to know my child better To discuss our children

Parents to be more open The student's daily schedule Exchange of opinions to improve students' emotional well-being To listen to more information More communication between parents To stay longer and talk more

Child-parent activity I can't think of anything specific To address topics like the school's support in children's education To learn as much information as possible To discuss all initiated projects

Sharing experiences To discuss more about teenagers' challenges To better understand children's needs so I can help them in the future Concrete discussions about the main problems felt Just as much valuable information

Anything related to my child's personal development \* To discuss more about relationships between children, parents, and teachers Exchange of opinions, views, and ideas

To talk about our children, ask for opinions on how to behave with them, and other things Experiences To learn more Discussions about how to support children emotionally

To have more people attending Engaging activities where students can get to know themselves and learn how to manage certain situations To talk about how we can help our children achieve good results New things

Exchange of opinions and solutions for children's emotional problems and parent-child and child-child relationships . To discuss concrete situations, methods, and techniques for managing emotions / difficult moments

To be as interactive as this event In a future event, I'd like interactive discussions between parents and teachers, practical activities, and more concrete examples about how we can support children's emotional development

A special course on how to act appropriately in stressful situations with strong emotional impact (competitions, conflicts), about emotions, self-confidence, and interpersonal relationships—so children can develop essential skills to know themselves, manage emotions, and adjust behavior in different situations

More parents How children can use the phone less Practical workshops where parents and teachers participate together with students, to better understand the activities and their impact in the community To discuss children

To put into practice as much as possible of what we learn To discuss specific situations we face as parents; to know each other better and learn to support one another, so together we can support our children

Pro-active discussions about activities in which students have the chance to assert themselves and stand out more Discussions just as useful As many arguments as possible for our and our children's benefit Yes

Many activities! To learn other interesting things about how to support our teenagers in vulnerable moments To find solutions to help our children manage their time effectively Free discussions about parenting challenges

To receive other useful information for managing relationships with our children To talk about how we should communicate well with our children To have the same open and beautiful atmosphere

Activity also with children As much information as possible to support my child's well-being at school I'd like parents to also take part in the activities the child does Interactive games with parents too

Children should participate too Games To talk more about the importance of the parent-teacher relationship A game or a movie with the children and staff More activities about school safety The same as today

I don't know To build healthy relationships To be like last time Children, parents, and teachers to openly express their opinions Discussions about children's well-being Activities together with children

To discuss in detail To discuss how to manage teenagers' anger outbursts Free discussions on various topics related to children's safety Parent-student activities together To share experiences

Parents' mental well-being It was ok, I wouldn't change anything

To discover more important activities from IMPACT

Parent-student activities together To share experiences

To learn new things To be more numerous

I really liked this event. I want more like this!!!!

Parents together with children Many interactive activities Activities with children

Yes, like this one More communication

To meet as often as possible To discuss our children's well-being

Parent-teacher relationship High-quality information

# Awareness Raising Laboratories - Kosovo





# Awareness Raising Laboratories - România







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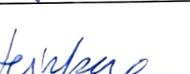
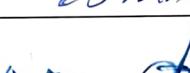
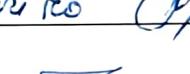
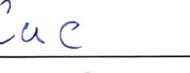
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ȘCOALA GIMNAZIALĂ „MIHAI VODĂ”

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WP4: Laboratoare de conștientizare pentru părinți

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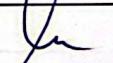
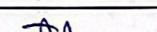
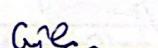
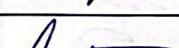
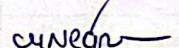
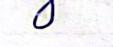
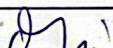
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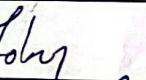
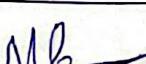
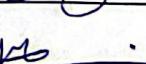
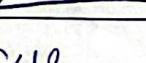
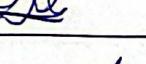
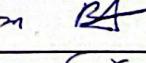
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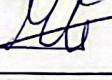
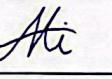
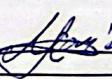
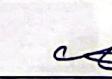
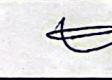
data:

8.12.2023

## WP4: Laboratoare de conștientizare pentru părinți

	Nume	Prenume	Localitate	Nr. de telefon	Adresă e-mail	Semnătura
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5.	IOVAN	MĂDĂLINA	HATEG	0746840751	iovannmadalina1988@gmail.com	
6.	NĂDĂȘAN	ANCA	HATEG	0766444899	ancaandalan@gmail.com	
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12.	VODĂ	MARIANA	PESTEANA	0763837389	voda.mariana@yahoo.com	
13.	GRĂDINĂLĂU	ANDREEA	HATEG	0766010515	andru05187@yahoo.com	
14.	GARDEAN	ALINA	HATEG	0428844449	alinaedragoi@yahoo.com	
15.	SALASAN	RAMONA	HATEG	0753266718	ramonabasaran@gmail.com	
16.	TAZBUN	ANDREEA	LUPCĂ	0739916283	andreea.tazbun@mi-aigantur.ro	
17.	IRUL	OANA COSTINĂ	HATEG	0762535183	romelodeanuoma@yahoo.com	
18.	GHIURĂ	NICOLETA	HATEG	0245518087	nicoleta_ghiura@yahoo.com	
19.	BICĂZAN	MIHAI	HATEG	0231138575	omobreileicorram@gmail.com	
20.	Bojin	Abigail	Hateg	0770211015	bojinabigail@gmail.com	
21.	Iovan	Adelina	Hateg	0767171646	iovanandreeadelina@gmail.com	
22.	GROZA	LARISA	HATEG	0745306076	gruzalorisaandrea@gmail.com	
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25.	Dumitrescu	Denisa	Hateg	0785458818	dumitrescudenisa1990@gmail.com	

26	Mihai, Ia	Abigail	Hafez	0786477000	abigail.mihai.laos4@gmail.com	
27	Munteanu	Maya	Hafez	078698655	munteanumayabriela@gmail.com	
28	Munteanu	Maria	Hafez	-	-	
29	Gilcoi	Maria	Hafez	0763372849	mariagilcoi@gmail.com	
30	Batizan	Adriana	Hafez	0740340066	adriana.grz@yahoo.com	
31	MITRUP	OANA	PETROGANI	0466552490	oana.pistrut@gmail.com	
32	Balint	Rozvan	Petrosen	0722868014	R.Balintovici@gmail.com	
33	TABUN	ANDREEA	LUPENI	0439914285	andreea_baltaretu@mail-oncointer.ro	
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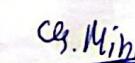
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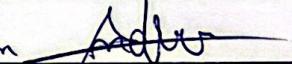
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## WP4: Laboratoare de conștientizare pentru părinți

	Nume	Prenume	Localitate	Nr. de telefon	Adresă e-mail	Semnătura
1.	Lucrez	Gabor	Sorinesti	0734 502 597		
2.	FLORIN	NICOLAE	Sorinesti			
3.	Paul	Bedea	Toplița M	0721 949 455		
4.	Mihaela	Gabor	Toplița Mureșului	0755 313 706	mihaela.gabor.elena@gmail.com	
5.	Viorica	Bedea	Toplița Mureșului	0736 780092		
6.	Mărioara	MIHALESCU	TOPLIȚA MUREȘULUI	0737 564 639	mihalescumarioara7@gmail.com	
7.	AIYCA	TARICA	SOIMUS	0727 953 435	ancat6463@gmail.com	
8.	RAMELIA	TEODORU	SOIMUS	0727 34 2876		
9.	Lăcătuș	Flina	SOIMUS			
10.	Dogdan	Dariana	SOIMUS			

11.	Manole	Daniel	PÄULIS			Manole Daniel
12.	Lăsconi	Lihici	SOIMUS			Lăsconi Lihici
13.	Stoica	Andrea	SOIMUS			Stoica
14.	Barbuescu	Cristina	SOIMUS			Barbuescu Cristina
15.	Manea	Ovidiu	SOIMUS			Ovidiu
16.	OANA	TANTA	PÄULIS	0723475667		Oana
17.	MANOLE	CAROLIN	PÄULIS	0727814881		Manole
18.	GLOGOVSKI	SILVIA	SOIMUS	0744437748		Glogovski
19.	IRIMIE	MIHAI GABRIEL	SOIMUS	0743123270	irimie.mihai@yahoo.ro	Irimie
20.	TEODORES	ANDRE CRISTIAN	SOIMUS			Teodor
21.	Serban	Maria - Sara	SOIMUS			Serban
22.	Vlad	Manea	SOIMUS	0746128027		Vlad
23.	Colac	Lucia	SOIMUS	0734502593	lucia.colac@gmail.com	Colac
24.	OANA	Maria	Ylinca			Oana
25.	MIRUT	OANA	PETROSANI	0766558790	oana.pistrato@gmail.com	Mirut

26	Andreea	TANU	Iupeni'	0739 916 285	andreea_soltanu@wi-siparhui.ro	Foto
27	Roxana	BONCUK	Petruș	0724 323 046	R.BonciucPetruș	
28	SIANNA	ANCA	DEVA	0722 973 196	ancauta.stanca@yahoo.com	
29	MAGDA	ANDREEA	HONDOL	0735 443 537	andrea.magenta14@gmail.com	
30	MARGINEAN	DENISA	DEVA	0726 384 402	margineamdenisa23@yahoo.com	
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WP4: Laboratoare de conștientizare pentru părinți

localitatea: MIEOSLAVA IFSN  
data: 12. 02. 2025

	Nume	Prenume	Localitate	Nr. de telefon	Adresă e-mail	Semnătura
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4.	DAMIAN	MIHAELA	V. URSULUI	0754880108	mihailadamian242@gmail.com	
5.	URDEA	MIRHAELA	MIEOSLAVA	0743815384	urdea.mihaila.194@gmail.com	
6.	Scripnic	Mihaiela	Mieoslava	0748570289	scripnic.mihaiela@gmail.com	
7.	Penevit	Laura-Maria	Mieoslava	0786951652	laura_mpeny@yahoo.com	
8.	Popri	M. Ioana	V. Ursulea	0768096702		
9.	HEDEȚEA	MARIA	VALEA ADÂNCĂ	0758521935	hadea.maria.9@gmail.com	
10.	CHIRIȚĂ	LENUTA	MIEOSLAVA	0767769964	clunita.lenuta@yahoo.com	

11.	Revu	Aida	Yan	0757449501	andreaida@yahoo.ro	Mihai
12.	Goldan	Tudor	iasi	0726658460	tudor.goldan@gmail.com	Goldan.
13.	Bulorda	viorel	MIROSLAVA	0741750197	viorelbulorda@gmail.com	viorel
14.	Ionescu	Vesilica	MIROSCAVA	0749347963	ionescuvesilica48@gmail.com	Ionescu
15.	Vladut	Daniela	Varoștei	0754924867	daniela_vladut96@yahoo.com	Vladut
16.	Deliu	Aurora-Diana	Jalea Ursului	0741797738	deliudiana51@gmail.com	Deliu
17.	Vieru	ANDREEA	VALERIA ADAMCA	0744155795	corrymail@yahoo.com	Vieru
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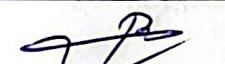
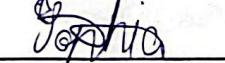
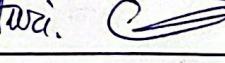
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WP4: Laboratoare de conștientizare pentru părinți

localitatea: LUPENI  
data: 9.12.2025

	Nume	Prenume	Localitate	Nr. de telefon	Adresă e-mail	Semnătura
1.	BANHAZI	Adina	LUPENI	0732417404	—	 Ad
2.	REGIANI	AMA	LUPENI	0738392360	—	 RMA
3.	MOVILEANU	ADELINT	LUPENI	0723126553	chiuchiuadelinta@yahoo.com	 af
4.	RADU	ROXANA ELENA	LUPENI	0734421528	roxiyka@yahoo.com	 rf
5.	POPA	OANA MARIO	LUPENI	0722257733	hd03lur@gmail.ro	 Oana
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7.	IMAR.	TIBERIU	LUPENI	0726.022.930	tiberiusthomas-ro@yahoo.com	 Tiberiu
8.	NITH	ERIKA	LUPENI	0728683813	eribulihindretilor@yahoo.com	 Erika
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13.	MITRUT	OANA	PETROȘANI	0466552490	oana.pistrut@gmail.com	
14.	VLAICU	OCTAVIA	LUPENI	0723160416	octavia81@gmail.com	
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17.	Nitu	Alexia	LUPENI	0771692641	lexi47935@gmail.com	
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24.	Băluță	Andreea	Petroșani	07238504	R.balutac@gmail.com	
25.	TABUN	ANAREEA	LUPENI	0439914283	andreea-baltaghi@nat-excell.ro	

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31	Clau	Rares	Lupeni	0756 541 847	clau25@gmail.com	<del>Rares</del>
32	Dorin	Cetățan	Lupeni	-	cetan.dorin@gmail.com	Cetățan
33	Velea	Alex	Lupeni	-	alexvelea@gmail.com	<del>Alex</del>
34	Diana	Banhozi	Lupeni	073 764548	-	<del>Diana</del>
35	Rad	Luca	Lupeni	0783 131 844	luca.ro.8@gmail.com	Rad
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40	VLAICU	STEFANIA	Lupeni	023160416	-	<del>Stefania</del>

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43	Ston	Deniro	Lupeni	0727031788	deniro.ston@gmail.com	Deniro
44	Radu	Andrea	Lupeni	—	—	<del>Matéi</del>
45	Zurca	Albert	Lupeni	0720155246	albert.zurca11@gmail.com	Matéi
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localitatea:

COMARH

data:

11.12.2025

WP4: Laboratoare de conștientizare pentru părinți

	Nume	Prenume	Localitate	Nr. de telefon	Adresă e-mail	Semnătura
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2.	KOBU	IANA	COMARAH	0765568786		
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4.	PĂUN	MARIA	COMARAH	0725458768		
5.	ICHIU	CĂTALINA	ROMIRAH	0764672866		
6.	GRĂDÎRĂSU	GEORGESCU	COMARAH	0768954180		
7.	NEȚIRESU	IANA	COMARAH	0770644883		
8.	BULGĂRU	IORELA	ROMIRAH	0761584518		
9.	HILITIU	ACINA	COMARAH			
10.	ROSU	ALINA	ROMIRAH	0768562860		

11.	Acetatei	ATA-MARIA	COMARHAT	0768119252	<i>Acet</i>
12.	BACIOS	MARITA	COMARHAT	0754938940	<i>Dana</i>
13.	Andriană	Dana	COMARHAT	0767834992	<i>Dh</i>
14.	MAREIUC	SIMONA	COMARHAT	0768446072	<i>M</i>
15.	GHERGHEA	RANONA	COMARHAT	071089809	<i>G</i>
16.	Gangal	Amen	COMARHAT	0743842241	<i>G</i>
17.	Bonnegru	Edoaria	COMARHAT	0724762119	<i>ED</i>
18.	Purice	Ana-Maria	COMARHAT	0770419379	<i>pu</i>
19.	ICHIM	MARGARETA PETRONELA	COMARHAT	0741011636	<i>mp</i>
20.	Costyleanu Andrei	Andrei	COMARHAT	0721343356	<i>Andrei</i>
21.	Cibotăreiu	Maria	COMARHAT	0720184314	<i>Cibotăreiu</i>
22.	ANDREUCA	DIANA	COMARHAT	0767159672	<i>DI</i>
23.	Grigores	Ava-Elizabeta	COMARHAT	0765181984	<i>Dom</i>
24.	Donceanu	Mariam	COMARHAT	0756983651	<i>GD</i>
25.	Sfau	Ava	COMARHAT	0766539124	

26	TUDOSE	DENIS	OSOI			<i>D</i>
27	PĂUNA	DENIS	OSOI			<i>D</i>
28	FERCALO	DENIS	STÂNCA			<i>Fercalo</i>
29	EHACHE	FRANCESCA	OSOI			<i>E</i>
30	DINU	REBECA	OSOI			<i>D</i>
31	APETREI	ELENA	CHICEREA			<i>Elena</i>
32	DRAGOMIR	MARIA MARIA	OSOI			<i>D</i>
33	SÎHÎIANU	DUMITRU	OSOI			<i>D</i>
34	CIBOTARU	FABIAN	OSOI			<i>F</i>
35	TUGULEA	GEORGE	GORUHI			<i>(G)</i>
36	BĂRTU	ANDREEA	OSOI			<i>B</i>
37	IPĂSEIĂ	CRISTIAN	OSOI			<i>Ioseiă</i>
38	CRUDU	LUCA	BRĂILEA			<i>Luca</i>
39	BOBĂREĂ	MARIA	OSOI			<i>Maria</i>
40	FLUPODĂIE	BIANCA	OSOI			<i>Blanca</i>

41	PETRĂ PETRĂ	REBECA REBECA	OSOI OSOI			Petru Rebeca
42	GARNET GARNET	IUSTINA IUSTINA	STĂLEA STĂLEA			Garnet Justina
43	PODARIU PODARIU	DAVID DAVID	STĂNCĂ STĂNCĂ			Podoru David
44	BUINARIU BUINARIU	IOANA IOANA	OSOI OSOI			Ioana Butnariu
45	TUDOR TUDOR	DEMISA DEMISA	OSOI OSOI			Tudor Demisa
46	GRATI GRATI	IUSTINA IUSTINA	OSOI OSOI			Garnet J
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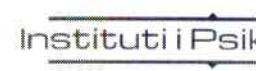
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WP4: Laboratoare de conștientizare pentru părinți

	Nume	Prenume	Localitate	Nr. de telefon	Adresă e-mail	Semnătura
1.	BOBU	MIRENA	COMARNA			
2.	BOBISU	DARIUS	COMARNA			
3.	CRUASU	LUCIAN	COMARNA			
4.	BONCU	SARIA	COMARNA			
5.	LUCA	DAVID	COMARNA			
6.	FISTICĂNU	STEFANIA	COMARNA			
7.	GRIGORAS	MARIA	COMARNA			
8.	LAZĂR	LAVINIA	COMARNA			
9.	PĂUN	RENISA	COMARNA			
10.	PODARU	PAULA	COMARNA			

11.	POPA	MARIA	COMARNA			Popa
12.	PURICE	GEORGE	COMARNA			George
13.	PURICE	IULIAN	COMARNA			Iulian
14.	SIDOR	DARIA	COMARNA			Sidora
15.	MIRNEI	MATEI	COMARNA			Matei
16.	ANDRIUCA	CATACINA	COMARNA			Cata
17.	BANU	ANA	COMARNA			B. Anu
18.	BOGHIAN	ANDREI	COMARNA			Andrei
19.	BOGHIAN	IONECA	COMARNA			Boghian
20.	BOUNEGIU	DELIA	COMARNA			Delia
21.	BULGARE	DAVID	COMARNA			Bulgare
22.	COSTULEACU	ALESSIO	COMARNA			<del>Alessio</del>
23.	COTTE	ABIAVCA	COMARNA			Cotte
24.	GRIGEROSU	DANIEL	COMARNA			<del>Daniel</del>
25.	HILIT, ANU	IULIA	COMARNA			<del>Iulia</del>

26	MAFCIUC	ANTONIU	COMARNA			<i>MF</i>
27	MATRESCO	ESCUARD	COMARNA			<i>EM.</i>
28	PANTIU	NARCIS	COMARNA			<i>Narcis D.</i>
29	PODOCEANU	ALEXANDRU	COMARNA			<i>AS</i>
30	POPOVICI	GINA	COMARNA			<i>G</i>
31	PINTAR	DENIS	COMARNA			<i>Denis</i>
32	ROSCA	LAURA	COMARNA			<i>Laura</i>
33	RUSU	POARLA	COMARNA			<i>Rusu</i>
34						
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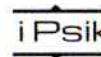
#### WP4: Laboratoare de conștientizare pentru părinți

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1.	BUDEANU OTILIA	ANDREEA	Bârnova	0746339907	otiliabudeanu27@gmail.com
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19.	Luca Teodora	Nicolae Anton	LOCA TEODORA... 0746 759 485	Bârnova	—/—
20.	Andronescu Casiana		0747723928	Cercu	—/—
21.	Burlacu D.	Gabriel	0750496261	Cercu	gabrielburlacu@gmail.com

26	Manoli	Marian	Andrei	741 0793687091	Bârnova
27	Petria	Elena	Teodora		Bârnova
28	Trimel	Nicolos	Ionel	0766 324403	Bârnova (Cercu)
29	Bojoga	Victor		0748 621 801	Pietrariie
30	Jarcă	Teodora	Stefania	0746 920 176	Pietrariie
31	Mihai	Stefania	Teodora.	0754 275 485.	Pietrariie
32	Moisac	Lucian	Petrisor	0742 431 018	Bârnova
33	Moisac	Daniela	—	0759 130 978	Bârnova
34	Popa	Oanaclia	—	0766 324403	popaconaclic19@yahoo.com
35	Popa	Horea	Semifora	0754 829 751	Bârnova popahorea956@gmail.com
36	Oronei	Nadia	Elena	0726 324 895	Bârnova

41	Rusu	Melissa	Pietrarii	0748 336752	
42	Paladi	Silvia	Todirel	0752 789128	
43	Ciolan	Andreea	Bârnova	0751 494131	
44	Moraru	Linea	Todirel	0745 886892	
45	Lucas	Lazăr	Robert	Todirel	0758 855998
46	Besnicuț	Matei	Pietrarii	0953 499849	
47					
48					
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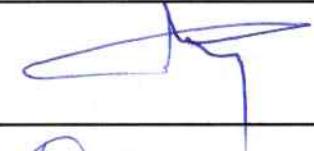
#### WP4: Laboratoare de conștientizare pentru părinți

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17.	Cernescu	elena	Pâncova ei	0741012669	
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35	Curcă	Mădălin	Pârcovaci		curcămadălin9@gmail.com
36	Turbagiu	Amalia	Pârcovaci		

26	Maria	ALEXANDRA	Pârcovaci		
27	Victorie	Rebecca Eliza	Pârcovaci		
28	Gioanu	Andrade Maria	Pârcovaci		C
29	HUTANU	RARES CONSTANTIN	Pârcovaci		
30	Hriso	Bumidita- Violeta	Pârcovaci		
31	Gâină	Nicolai	Pârcovaci		
32	Gavrilescu	Ana Mar	Pârcovaci		
33	Gioanu	Denisa Ioana	Pârcovaci		
34	Ioan	Tatian	Pârcovaci		
35	Forugan	Maria	Vârcovaci		
36	Hriso	Zaharia	Vârcovaci		

41	Plautu Monica	Monica	Parevaci	0440334452	Janet
42	Burea	Yose	Parevaci	0446636666	
43	Corbon	Lilie	dir aoy Horben	0746 794 674	Dir.
44	Senkolean	Alisara	Parevaci	0757494145	Per
45	Bristka	Daniel	Parevaci		
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WP4: Laboratoare de conștientizare pentru părinți

localitatea: DEJ  
data: 16.01.2026

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6.	HILIMON	ADELA	DEJ	0722200348	adela.barlea@yahoo.com	
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8.	BUBURUZ	MARIZENA	DEJ	0762616365	marfem-susurz-2007@yahoo.com	
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12.	STRÖM	ARMANDA	Dej	074590949	<u>R</u>
13.	RAFA	DIANA	Dej	0723399235	diana01florenta@yahoo.com. <u>Rafa</u>
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15.	PINTER JZ	MARIA	Dej	0751040369	<u>Ron.</u>
16.	SIGHARTÁV	ELAHA	Dej	0759.08237	<u>R</u>
17.	Cristina	Maria	Dej	0743250423	<u>Alk</u>
18.	Custuraru	Corina	Dej	07450131509. 0745250923	<u>Corina</u>
19.	Petrut	Aurelia	Dej	0746124313	<u>Corina</u>
20.	Varga-Violeta	Felicia	Dej	0741259024	<u>Corina</u>
21.	Popsa	Noemi	Cluj	0748809256	<u>Corina</u>
22.	CHÍS-RACOȚĂ	NICOLETA	Cluj-Nap	0729837773	<u>Corina</u>
C	Ilies	Carina	Andrea	0754543161	<u>Corina</u>
C	Soracie	Maria	Dij		<u>Maria</u>
C	Ilies	Dafina	Maria	Dej	<u>Dafina</u>
C	Ilies	Dafina	Maria		

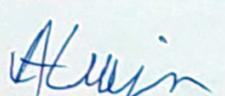
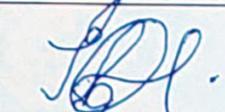
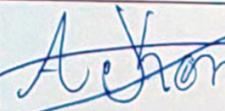


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WP4: Awareness Raising Laboratories for Parents

vendi: Podujevë  
data: 10.12.2025

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3.	Deola	Shqipe	Podujevë	045855212		
4.	Rrahmani	Kurmetie	Podujevë	044409656		
5.	Bejtullahu	Ardiana	Podujevë	044507913		
6.	Beqiri	Vjollca	Podujevë	045696736		

7.	Llugalici	Shqipe	Podujevë	044 352 382	<del>Llugalici</del>
8.	② Fazlija	Selvës	Podujevë	044 422 064	<del>Selvës</del>
9.	Gjata	Lesinë	Podujevë	045 525 870	<del>Gjata</del>
10.	Veliu	Fatmire	Podujevë	045 699 763	<del>Veliu</del>
11.	Ardian	Maloku	Podujevë	045 557 536	<del>Ardian</del>
12.	Blerta	Shoibani	Podujevë	048 227 060	<del>Blerta</del>
13.	Diana	Ajrazi	Podujevë	049 693 369	<del>Diana</del>
14.	Bellma	Mehmeti	Podujevë	044 818 468	<del>Bellma</del>
15.	Gashi	Faton	Podujevë	049 796 441	<del>Gashi</del>
16.	YiBrahim	Rushiti	Podujevë	049 318 828	<del>YiBrahim</del>
17.	Talija	Fahredin	Podujevë	049 395 214	<del>Talija</del>

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19.	Brimoku	Fatmire	Podujević	044-515-881		Rezende
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22.	Brimoku	Erbora	Podujević	044 515 881		<del>Rezende</del>
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24.	Gjata	Merita	Podujević	045 525 870		Oguzi.
25.	Veliu	Envisa	Podujević	045 694 763		<del>Fatih</del>
26.	Fazlija	Irfan	Podujević		x	<del>Fatih</del>
27.	Beqiri	Feroza	Podujević	045 696 736		<del>Fatih</del>
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30	Rrahmani	Enesa	Podujevë	045-512-425	enesarrahmani@gmail.com	<del>Ernest</del>
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32	Talla	Yll	Podujevë	048 278 709		<del>Yll</del>
33	Gashi	Laurent	Podujevë	049 796 491		<del>Laurent</del>
34	Illegalin	Bura	Podujevë	044 352 382		<del>Bura</del>
35	Talimi	Diar	Podujevë	044 552 366		<del>Diar</del>
36	Ajvazi	Rea	Podujevë	049 493 369		<del>Rea</del>
37	Talla	Yllka	Podujevë	044 385 714		<del>Yllka</del>
38	Jashari	olsa	Podujevë	049 455 781		<del>olsa</del>
39	Holi	Asiota	Podujevë	48467013		<del>Holi</del>

40. Shaban Amra Podujevë 046 455 781 ~~Abdy~~

41. Balaj Adem Podujevë 049 120 479

Klubi "yjet"

Shkolla: "Mehmet Gjergj"

Prindëri



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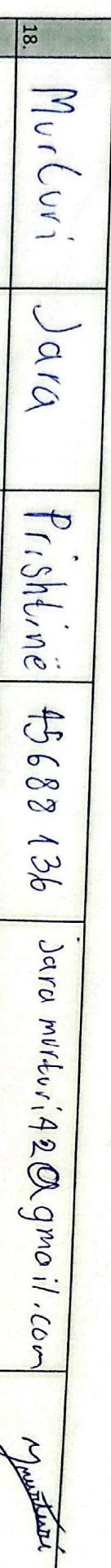
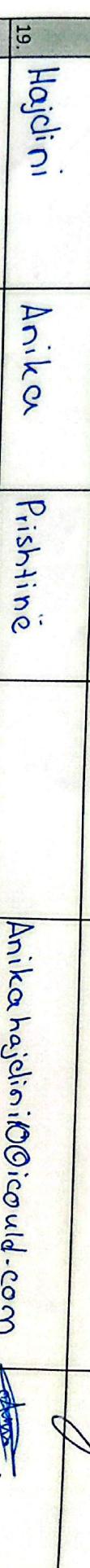
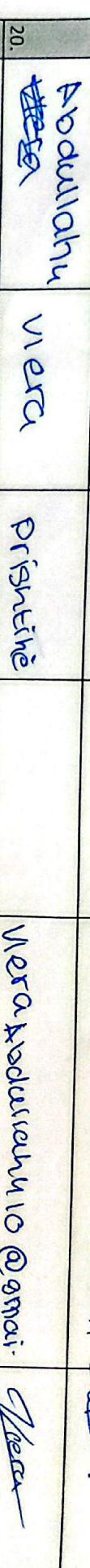
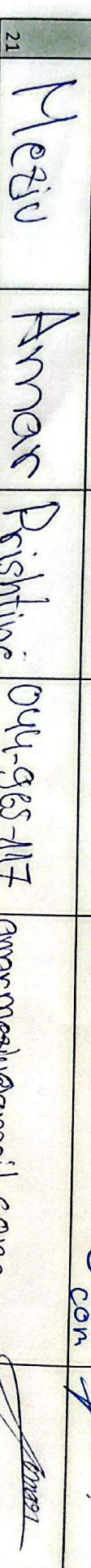
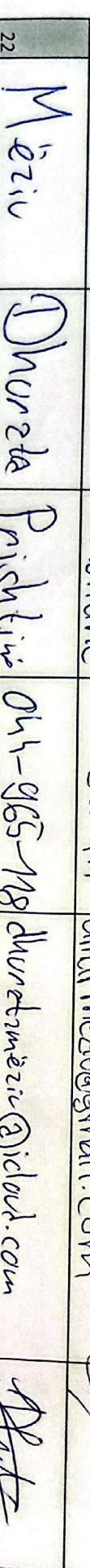
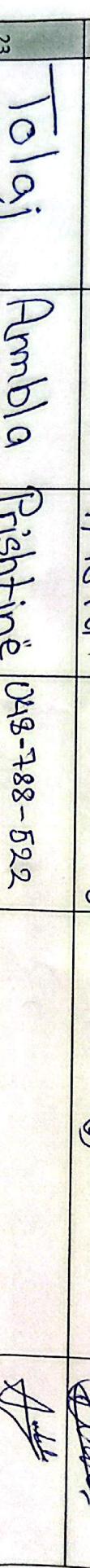
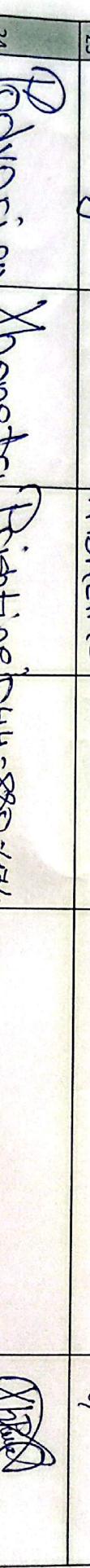
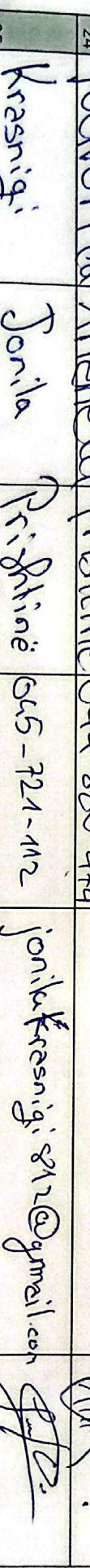
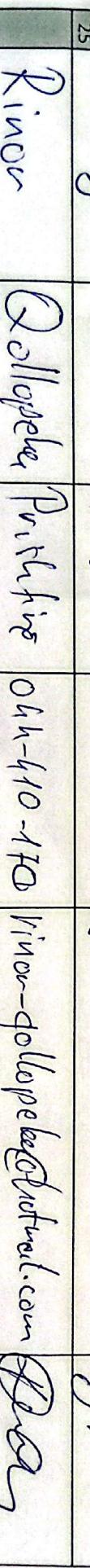
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WP4: Awareness Raising Laboratories for Parents

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13.	Gashi	IBE	Prishtinë	→	Mentore e klubit	
14.	Demoll	Era	Prishtinë	044 870 450	<del>044 870 450</del>	<del>Era</del>
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16.	Gashi	Luxhejna	Prishtinë	045-621-631	luxhejna.gashi@gmail.com	Luxhejna
17.	Gashi	Reis	Prishtinë	045-307-381	reis.gashi.12@gmail.com	<del>Reis</del>

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20.	Abdullahu	Vlora	Prishtinë		Vloraabdullahu10@gmail.com	
21.	Mesiu	Amra	Prishtinë	044-965-117	amarmesiu@gmail.com	
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23.	Tolaj	Arblia	Prishtinë	048-788-522		
24.	Podvorica	Xhereta	Prishtinë	044-880-474		
25.	Krasniqi	Jonila	Prishtinë	045-721-112	jonila.krasniqi.812@gmail.com	
26.	Rinov	Qollopele	Prishtinë	044-410-140	rimon-dollopele@hotmail.com	
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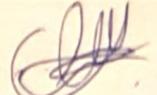
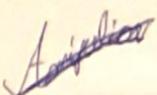
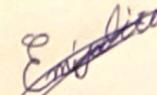
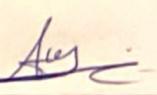
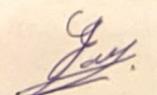
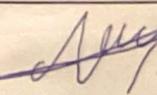
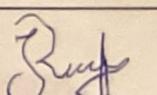
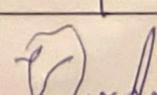
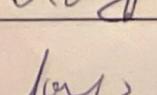
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Prelez i  
Muhamxherëve

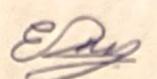
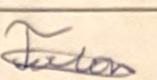
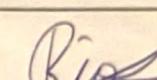
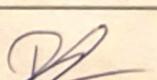
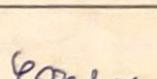
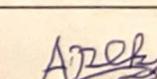
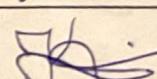
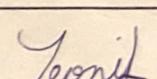
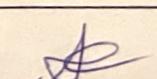
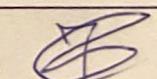
WP4: Awareness Raising Laboratories for Parents

vendi: SHFMU - "Liman Rekaj"  
data: 12.12.2025

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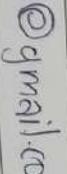
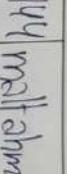
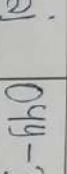
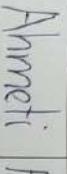
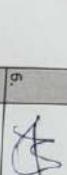
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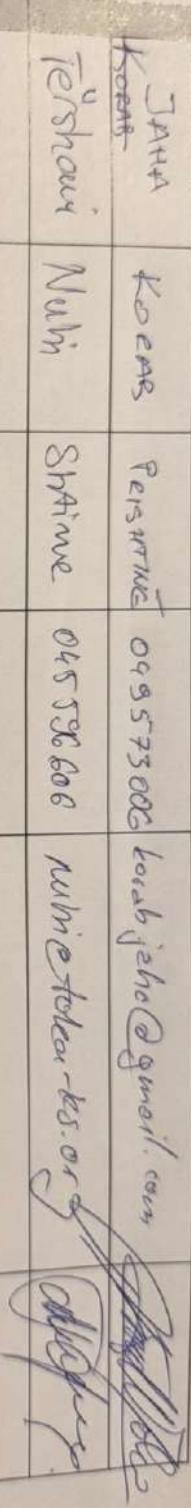
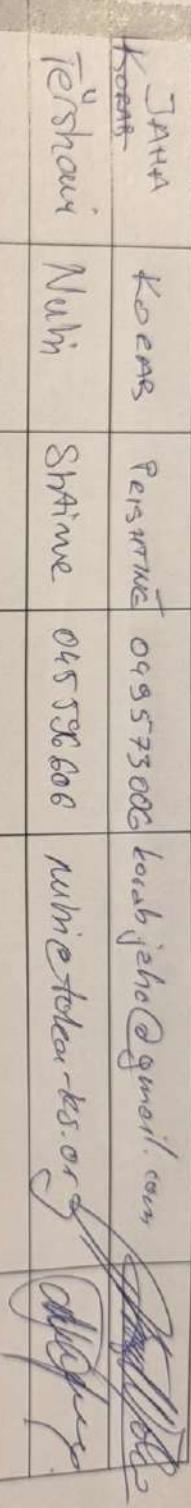
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vendi: ORLLAN  
data: 12.12.2025

WP4: Awareness Raising Laboratories for Parents

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29	Zuka	Auron	Orllan			<del>AU</del>
30	Haliti	Ermira	Orllan			<del>HL</del>
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32	Avdyli	Brahim	Orllan			<del>B</del>
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35	Mehmeti	Kemal	Orllan			<del>KO</del>
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41	QENDREST	JASHARI	Orllan			Gashari
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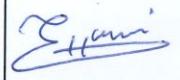
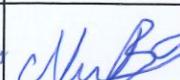
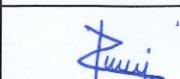
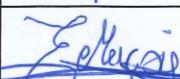
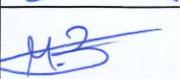
EMEL project 101190279

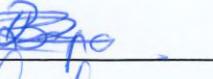
Engaged minds, Empowered Lives: Cultivating Child Mental Health Awareness Through Civic Engagement and Service Learning, Call: CERV-2024-CHILD Lump sum grants

WP4: Awareness Raising Laboratories for Parents

vendi: Prishtinë  
data: 08.12.2025

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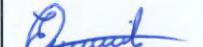
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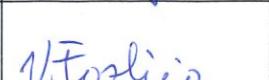
WP4: Awareness Raising Laboratories for Parents

vendi: *25. Rekord i Epërm*  
data: *12. 12. 2025*

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5.	AVDIU	ASTRIT	SKENDERAJ	044-213-608		<i>A. ASTRIT</i>
6.	Ajeti	Kalzrina	Skenderaj	044-926-353		<i>Ajeti</i>
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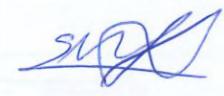
vendi: *Leshan, Suharekë*  
data: *11. 12. 2025*

WP4: Awareness Raising Laboratories for Parents

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7.	Gashi	Esma	Suharek			Egail
8.	Ramadani	Sara	Suharek			Sara
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18.	Kotorovi	Anelou	Suharek			<del>Antonovs</del>
19.	Buzholo	ELINA	Suharek			<del>El</del>
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WP1: Awareness Raising Laboratories for Parents

vendi: 4 Shkurt  
data: 12.11.2025  
22.12.2025

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9.	Kunrije	Fetolaj	Skirjan	065-375-666		F.Fetolaj
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11.	Memet	Shoshi	Skirjan	064-579 330		M.Shoshi
12.	Fidan	Fladri	Skirjan	064 199 886		F.Fladri
13.	Aferolite	Arslaja	Skirjan	049 383 998		A.Arslaja
14.	Ramie	Danaj	Skirjan			R.Danaj
15.	Lavolije	Brahimaj	Skirjan	049-532-171		L.B.
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	Alida	Shoshi	Skirjan	064-381-815		A.Shoshi
	Mcabe	Danaj	Skirjan	049 523 010		M.Danaj

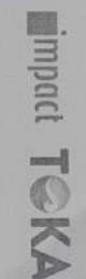
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28.	Tervate	Gashi	Shirjan	044.487.641	s.marina.g23@gmail.com	Gashi
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32.	Olti	Andijaj	Shirjan	049.583.998		Olti
33.	Aldi	Hasanaj	Shirjan	044.498.485		Aldi
24.	Leon	Andijaj	Shirjan	044.795.623		Lehaj
25.	Leon	Alimuraj	Shirjan	044.178.625		Lehaj
26.	Era	Metaj	Shirjan	044.128.158		Era
27.	Eltrit	Nirokazi	Shirjan	044.677.967		ElNirokazi

28. Fjollo	Zakiraj	Shirjan	044.661.687		
29. Yll	Thayi	Shirjan	045.277.100		Thayi
30. Erin	Brahimaj	Shirjan	383.499.209		Yll
31. Amin	Islamaj	Shirjan	044.622.562		Erin
32. Djomit	Hajashiraj	Shirjan	045.245.612		Amin
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vendi: 6.4.2025  
data:

WP2: Awareness Raising Laboratories for Parents

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vendi:

Mollig

data:

10/12/2025

WP4: Awareness Raising Laboratories for Parents

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